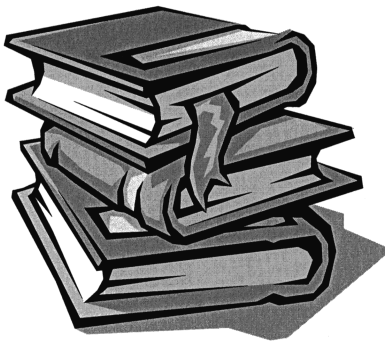

SURVEYS ADMINISTERED FOR THE STUDY

PUBLIC SCHOOL SURVEY

1-5/

FORM: 8-10/ PUB



Completion of the questionnaire is voluntary. All responses to this survey will be strictly confidential. Individual respondents never will be identified by name or any other manner that could allow another researcher, government official, or member of the public to infer their identity.

BATCH

11-14/

If you would like to receive a \$50 honorarium for completing this survey, please PRINT your name, school name, school mailing address, and school district in the space below. Remove this tear-off sheet from the survey and place it in the "confidential" envelope and enclose it in the LARGE RAND business reply envelope with your completed survey. No postage is needed.

PLEASE PRINT:

Today's Date: _____

Name _____

School _____

School Address: _____

City _____ State _____ Zip code _____

School District _____

THANK YOU FOR PARTICIPATING!
WE WILL MAIL YOU A CHECK FOR \$50 AS SOON AS WE RECEIVE THIS FORM.

1. In this school, approximately what percentage of all students are instructed (excluding routine homework and extended student illness)...

- a. ...exclusively or primarily at a school site? % 15-17/
- b. ...more or less equally at private home(s) and at a school site? % 18-20/
- c. ...exclusively or primarily at private home(s)? % 21-23/
- d. Other? (Please Describe: _____) % 24-26/
- TOTAL** **%** 27-28/

2. Are you the principal of this school?

- ☐ Yes 29/
- ☐ No, please specify your title _____ 30-31/

3. What grades are offered in this school? (Check all that apply)

- ☐ Prekindergarten ☐ 2nd ☐ 5th ☐ 8th ☐ 11th
- ☐ Kindergarten ☐ 3rd ☐ 6th ☐ 9th ☐ 12th
- ☐ 1st ☐ 4th ☐ 7th ☐ 10th ☐ Ungraded

4. How many instructional days are offered by this school? (If you are a multi-track school, please specify the number of instructional days per track.)

53-55/
Total Instructional Days Per Year

5. For the school year 2001-02, did this school have more students than it could accommodate?

- ☐ Yes → If 'Yes,' how many students? 56/
- ☐ No Students 57-59/

6. During the school year 2001-02, approximately what percentage of this school's students came from the local attendance area?

- % 60-62/
Percentage
- ☐ Don't Know 63/

7. Do any students in the local attendance area attend a charter school?

☐ Yes
☐ No
☐ Don't Know

Go to Question 9

64/

8. Please indicate if you agree or disagree with the following statements

Mark (X) one box per line

- a. This school or the district has restructured compensation to teachers in response to the introduction of charter schools. ☐ Agree ☐ Disagree ☐ Don't Know 65/
- b. This school or the district has restructured hiring/firing/discipline policies of teachers in response to the introduction of charter schools. ☐ Agree ☐ Disagree ☐ Don't Know 66/
- c. This school or the district has changed the curriculum in response to the introduction of charter schools. ☐ Agree ☐ Disagree ☐ Don't Know 67/
- d. This school or the district has changed instructional practices in response to the introduction of charter schools. ☐ Agree ☐ Disagree ☐ Don't Know 68/
- e. This school or the district has changed professional development in response to the introduction of charter schools. ☐ Agree ☐ Disagree ☐ Don't Know 69/

9. Characterize the effect that the introduction of charter schools has had on this school in the following categories:

- | | Very Positive | Some-what Positive | No Effect | Some-what Negative | Very Negative | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| a. Financial security | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 70/ |
| b. Ability to acquire necessary resources from the district or state | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 71/ |
| c. Teacher recruitment/retention | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 72/ |
| d. Ability to attract and retain students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 73/ |
| e. Ability to educate students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 74/ |
| f. Parental satisfaction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 75/ |

CARD 02		ID	6-7/ 1-5/	
10. a. Did <u>this school</u> start providing instruction in the last five years?			8/	
<input type="checkbox"/> Yes <input type="checkbox"/> No → Go to Question 11				
b. When did the school start providing instruction as a public school?			9-12/	
<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <div style="font-size: 20px;">/</div> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-around; font-size: 10px;"> Month Year </div>				
<hr/>				
11. a. Does <u>this school</u> seek to focus its services on a specific population of students?			13/	
<input type="checkbox"/> Yes <input type="checkbox"/> No → Go to Question 12				
b. Please specify the categories of students the school focuses its services <i>Check all that apply</i>				
a.	<input type="checkbox"/> Students with disabilities		14/	
b.	<input type="checkbox"/> Low-income students		15/	
c.	<input type="checkbox"/> Students of a specific racial/ethnic minority group		16/	
d.	<input type="checkbox"/> Limited English Proficient students		17/	
e.	<input type="checkbox"/> Students with academic problems		18/	
f.	<input type="checkbox"/> Students with discipline problems		19/	
g.	<input type="checkbox"/> Students with special aptitudes, skills, or talents		20/	
(Please describe _____)			21-22/	
<hr/>				
12. Does <u>this school's</u> admissions process include any of the following elements?				
Mark (X) one box per line				
	Not used	Used for diagnostic purposes only	Used to determine eligibility for admission	
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23/
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24/
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25/
d.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26/
e.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27/

13. How much control does <u>this school</u> have over the following decisions and policies?					How important is your current level of control to the operation of the school?					
No Control ← 1 2 3 4 → Full Control					Not Important ← 1 2 3 4 → Very Important					
	1	2	3	4	1	2	3	4	N/A	
a. Student disciplinary policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-29/
b. Student assessment policies (except state mandated tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30-31/
c. Staff salaries and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32-33/
d. Budgetary expenses other than salaries and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34-35/
e. Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-37/
f. Staff hiring, discipline, and dismissal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38-39/

14. Around the first of October, approximately how many full time equivalent (FTE) staff worked in each of the following categories in this school?

(Enter 0 if none)

	Full-time equivalent			
a. Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>	40-42/
b. Teacher aides or paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	43-45/
c. Special education aides	<input type="text"/>	<input type="text"/>	<input type="text"/>	46-48/
d. Total staff (including a, b, c, and other staff)	<input type="text"/>	<input type="text"/>	<input type="text"/>	49-51/

15. Are the following criteria important in considering applicants for teaching positions in this school?

Mark (X) one box per line

	Not Important	1	2	3	4	Very Important
a. Full standard state credential for field to be taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52/
b. At least emergency permit or endorsement for field to be taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	53/
c. College major in field to be taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54/
d. Passage of a CBEST test of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	55/
e. Passage of the PRAXIS or SSAT test of subject knowledge or extensive college work in the subject area to be taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	56/
f. Non-educational skills or real world experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	57/

16. For the school year 2001-2002, how many of the following were newly hired in this school?

a. Full-time teachers	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Teachers	58-61/
b. Part-time teachers	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Teachers	62-65/
c. Teacher aides or paraprofessionals	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Teachers	66-69/

17. Does this school have a written agreement with a teacher's union or organization for the purpose of collective bargaining or meet-and-confer decisions?

<input type="checkbox"/> Yes	70/
<input type="checkbox"/> No	

18. How many contracted days does a full-time teacher work per year?

<input type="text"/> <input type="text"/> <input type="text"/>	Days Per Year	71-73/
--	---------------	--------

19. How often do teachers voluntarily work more than the required number of hours in this school:

Please check one

<input type="checkbox"/> Rarely or Never	74/
<input type="checkbox"/> Sometimes	
<input type="checkbox"/> Often	

CARD 03

ID

6-7/
1-5/

20. Does this school currently use any pay incentives such as cash bonuses, salary increases or different steps on the salary schedule to...

	Regularly	Occasionally	Never	
a. ...reward teachers who have attained National Board for Professional Teaching Standards certification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8/
b. ...reward teachers from Public School Accountability Act (PSAA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/
c. ...reward excellence in teaching (excluding PSAA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/
d. ...reward completion of in-service professional development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11/
e. ...reward lead teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12/
f. ...recruit or retain teachers to teach in fields of shortage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13/

21. Approximately what percent of teachers in this school participated in each of the following types of professional development activities at least once during the past year?

	0- 25%	26- 50%	51- 75%	76- 100%	
a. Workshops or conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14/
b. Courses for college credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15/
c. Teacher study groups, collaboratives, or networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16/
d. Mentoring, shadowing, peer observation or coaching programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17/

22. Does this school provide teachers with time for professional development during regular contract hours?

☐ Yes
☐ No → Go to Question 24


18/

23. Are the following used to provide teachers in this school with time for professional development during regular contract hours?

a. Substitute teachers to cover teachers' classes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	19/
b. Early dismissal or late start for students	<input type="checkbox"/> Yes	<input type="checkbox"/> No	20/
c. Professional days built in during the school year	<input type="checkbox"/> Yes	<input type="checkbox"/> No	21/
d. Professional days built in before or after the school year	<input type="checkbox"/> Yes	<input type="checkbox"/> No	22/
e. Common planning time for teachers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	23/
f. Reduced teacher work loads (less time in the classroom with students or less time on assigned non-instructional duties)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	24/

24. Are the following means of facilitating parent participation in place at this school?
 ("Parents" includes parents or other family members or guardians.)

If 'YES,' mark what proportion of parents participated:

								
	Yes	No	Few	Less than Half	About Half	More than Half	Most	
a. Open house or back-to-school night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25-26/
b. Regularly scheduled schoolwide parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27-28/
c. Special subject-area events (e.g. science fair, concert)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29-30/
d. Parent education workshops or courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31-32/
e. Written contract between school and parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33-34/
f. Parents as volunteers in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35-36/
g. Parents involved in instructional issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37-38/
h. Parents involved in governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39-40/
i. Parents involved in budget decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41-42/

25. Has this school implemented the following?

a. Block scheduling	<input type="checkbox"/> Yes	<input type="checkbox"/> No	43/
b. Before-school or after-school enrichment programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	44/
c. Academic intersessions or summer school activities for students needing extra assistance to meet academic expectations	<input type="checkbox"/> Yes	<input type="checkbox"/> No	45/
d. Academic intersessions or summer school activities for students seeking academic advancement or acceleration	<input type="checkbox"/> Yes	<input type="checkbox"/> No	46/

26. Does this school have a bilingual program?

<input type="checkbox"/> Yes	47/
<input type="checkbox"/> No	

For schools with 4th grade students**27. In a typical week, how many hours of instruction does the typical fourth-grade student receive in...**

Mark (X) one box per line

	None	1-2 hours per week	3-4 hours per week	5-6 hours per week	7 or more hours per week	
a. English/language arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48/
b. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49/
c. Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50/
d. Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51/
e. Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52/
f. Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	53/
g. Fine or Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54/
h. Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	55/

For schools with 7th grade students**28. In a typical week, how many hours of instruction does the typical seventh-grade student receive in...**

Mark (X) one box per line

	None	1-2 hours per week	3-4 hours per week	5-6 hours per week	7 or more hours per week	
a. English/language arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	56/
b. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	57/
c. Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	58/
d. Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	59/
e. Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60/
f. Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	61/
g. Fine or Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62/
h. Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	63/

CARD 04

ID

6-7/
1-5/

For schools with 12th grade students → (Complete questions 29 and 30)

29. For high school graduates of the class of 2002, how many years of instruction are required in each of the following areas?

	How Many Years	
	(For example 1 . 5 Years)	
a. English/Language Arts	<input type="text"/> . <input type="text"/> Years	8-10/
b. Mathematics	<input type="text"/> . <input type="text"/> Years	11-13/
c. Computer Science	<input type="text"/> . <input type="text"/> Years	14-16/
d. Social Sciences, Social Studies (e.g., history, geography, economics)	<input type="text"/> . <input type="text"/> Years	17-19/
e. Physical or Biological Sciences	<input type="text"/> . <input type="text"/> Years	20-22/
f. Foreign Languages	<input type="text"/> . <input type="text"/> Years	23-25/
g. Fine or Performing Arts	<input type="text"/> . <input type="text"/> Years	26-28/
h. Physical Education	<input type="text"/> . <input type="text"/> Years	29-31/
i. Other (Please Specify: _____)	<input type="text"/> . <input type="text"/> Years	32-34 35-36

For schools with 12th grade students

30. How many Advanced Placement (AP) courses does this school offer?

(Please count a course as one course if it is offered more than one time in a school year)

AP courses

37-39/

31. How many computers are used for instructional purposes in this school?*(Enter 0 if none)*

--	--	--	--

 Computers

40-43/

32. Are STAR (Standardized Testing and Reporting) data used for any of the following purposes in this school?

- | | | | |
|--|------------------------------|-----------------------------|-----|
| a. To realign the curriculum | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 44/ |
| b. To assign students to supplemental instruction, practice, or tutoring | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 45/ |
| c. To determine next year's instructional focus | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 46/ |
| d. To allocate resources | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 47/ |
| e. To identify problems with teaching | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 48/ |
| f. To shape the content of professional development | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 49/ |

33. Please indicate if this school is taking each of the following actions this year:

- | | | | |
|---|------------------------------|-----------------------------|-----|
| a. Holding staff meetings that focus on the STAR testing program | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 50/ |
| b. Developing a school plan for improving performance on the STAR tests | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 51/ |
| c. Implementing test-preparation activities for STAR | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 52/ |

34. Is this school eligible to participate and does it participate in the following state and/or federal aid programs?

	Currently Receiving Funding	Application Pending	Ineligible to Apply	Eligible but Not Applying	Don't Know Whether Eligible or Not	
a. K-3 class size reduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	53/
b. Pupil transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54/
c. Public Schools Accountability Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	55/
d. Special education funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	56/
e. Title 1 funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	57/
f. Staff development buyout days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	58/
g. Child nutrition programs (national school lunch program, special milk program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	59/
h. Supplemental instruction program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60/
i. Desegregation program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	61/
j. Beginning teacher support program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62/

35. For the school year 2001-02, how much private funding did this school receive?

\$, , .00 63-69/

36. In the 2001-02 school year, how many students enrolled in this school have an Individual Education Plan (IEP) because they have disabilities or are special education students?

(Enter 0 if none)

Number of IEP Students → If 'Zero,' please skip to Question 41

70-72/

37. How many of these students have severe disabilities (e.g., severe autism, deaf-blindness, severe development delay, severe emotional disturbance, severe hearing impairment or deafness, severe mental retardation, multiple disabilities, severe orthopedic impairment, traumatic brain injury, or severe visual impairments or blindness)?

(Enter 0 if none)

Number of Students with Severe Disabilities

73-75/

CARD 05		ID	6-7/ 1-5/
38. How many special education students are currently being served in each of the following instructional settings or services in <u>this school</u>?			
a. Exclusively in general education classrooms	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8-11	
b. Exclusively in separate classrooms (i.e., in self-contained special classrooms or departmentalized special education classes)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12-15/	
c. Part of the time in general education classrooms and part of the time in separate classrooms (i.e., pull-out programs)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	16-19/	
39. Approximately what percentage of <u>this school's</u> special education students are included in statewide assessment (SAT 9)?			
<input type="text"/> <input type="text"/> <input type="text"/> % Percentage	20-22/		
40. Approximately what percentage of the cost of educating special education students are covered by the funding <u>this school</u> receives for special education students?			
<input type="text"/> <input type="text"/> <input type="text"/> % Percentage	23-25/		
41. Does <u>this school</u> have a program that supports gifted and talented students?			
<input type="checkbox"/> Yes <input type="checkbox"/> No → Go to question 43	26/		
42. How does <u>this school</u> identify its gifted and talented population?			
<input type="checkbox"/> STAR 9 (Standardized Tests)	27/		
<input type="checkbox"/> Individually Administered IQ Tests	28/		
<input type="checkbox"/> Group Administered IQ Tests	29/		
<input type="checkbox"/> RAVEN Matrices	30/		
<input type="checkbox"/> Other	31/		
(Please Specify: _____)	32-33/		

43. How many students in this school were disciplined in the following ways this year?

- | | | |
|----------------------------|--|--------|
| a. Suspended in school | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 34-37/ |
| b. Suspended out of school | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 38-41/ |
| c. Expelled | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 42-45/ |
| | Students | |

44. Please indicate the approximate percentage of students for whom these issues are a problem in this school.

- | | Percent of students | |
|---|--|--------|
| a. Student tardiness | <input type="text"/> <input type="text"/> <input type="text"/> % | 46-48/ |
| b. Student absenteeism | <input type="text"/> <input type="text"/> <input type="text"/> % | 49-51/ |
| c. Students cutting class | <input type="text"/> <input type="text"/> <input type="text"/> % | 52-54/ |
| d. Physical conflicts with other students | <input type="text"/> <input type="text"/> <input type="text"/> % | 55-57/ |
| e. Student pregnancy | <input type="text"/> <input type="text"/> <input type="text"/> % | 58-60/ |
| f. Student use of alcohol | <input type="text"/> <input type="text"/> <input type="text"/> % | 61-63/ |
| g. Student drug use | <input type="text"/> <input type="text"/> <input type="text"/> % | 64-66/ |
| h. Student disrespect for teachers | <input type="text"/> <input type="text"/> <input type="text"/> % | 67-69/ |
| i. Students dropping out | <input type="text"/> <input type="text"/> <input type="text"/> % | 70-72/ |
| j. Poor student health | <input type="text"/> <input type="text"/> <input type="text"/> % | 73-75/ |

45. Please answer the following questions:

- | | | |
|--|---|--------|
| a. How long have you been principal of <u>this school</u> ? | <input type="text"/> <input type="text"/> Years | 76-77/ |
| b. How many total years of school administration experience do you have? | <input type="text"/> <input type="text"/> Years | 78-79/ |
| c. How many total years of classroom teaching experience, if any, do you have? | <input type="text"/> <input type="text"/> Years | 80-81/ |

CARD 06		ID	6-7/ 1-5/
46. What was your most recent occupation before becoming principal of <u>this school</u>?			8/
a.	<input type="checkbox"/> Principal of another public school		
b.	<input type="checkbox"/> Principal of a private school		
c.	<input type="checkbox"/> Assistant Principal at <u>this school</u>		
d.	<input type="checkbox"/> Assistant Principal at another public school		
e.	<input type="checkbox"/> Assistant Principal at a private school		
f.	<input type="checkbox"/> Other school administrative position at a public school		
g.	<input type="checkbox"/> Other school administrative position at a private school		
h.	<input type="checkbox"/> Teacher at <u>this school</u>		
i.	<input type="checkbox"/> Teacher at another school		
j.	<input type="checkbox"/> Other occupation within the field of education		
k.	<input type="checkbox"/> Other occupation outside the field of education		
47. What is your highest degree?			
<i>Please check one</i>			
a.	<input type="checkbox"/> Less than a Bachelor's Degree	9/	
b.	<input type="checkbox"/> Bachelor's Degree		
c.	<input type="checkbox"/> Master's Degree		
d.	<input type="checkbox"/> Doctorate Degree		
48. Do you have....			
a.	...a full teaching credential?	<input type="checkbox"/> Yes <input type="checkbox"/> No	10/
b.	...an administrative credential?	<input type="checkbox"/> Yes <input type="checkbox"/> No	11/
49. a. Do you also teach in <u>this school</u>?			
	<input type="checkbox"/> Yes	12/	
	<input type="checkbox"/> No → Go to Question 50	13-14/	
b. If so, for how many hours per week?			
<div style="border: 1px solid black; display: inline-block; width: 30px; height: 20px; vertical-align: middle;"></div> <div style="border: 1px solid black; display: inline-block; width: 30px; height: 20px; vertical-align: middle;"></div> Hours Per Week			
50. Are you Male or Female?			
<input type="checkbox"/> Male			15/
<input type="checkbox"/> Female			

51. What is your race/ethnicity?

Mark (X) only one box

- a. ☐ American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
- b. ☐ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
- c. ☐ Black, not Hispanic
- d. ☐ White, not Hispanic
- e. ☐ Hispanic

16

52. Please specify a range of your current gross annual salary in this school?

Mark (X) only one box

- a. ☐ Less than \$50,000
- b. ☐ \$50,001 to \$65,000
- c. ☐ \$65,001 to \$80,000
- d. ☐ \$80,001 to \$95,000
- e. ☐ \$95,001 to \$110,000
- f. ☐ \$110,001 to \$125,000
- g. ☐ \$125,001 to \$140,000
- h. ☐ Over \$140,000

17/

53. How much time, on average, do you work for this school?

- a. Hours per week during regular school year Hours Per Week
- b. Hours per week during summer Hours Per Week

18-19/

20-21/

54. How many contracted days do you work per year?

Days Per Year

22-24/

THANK YOU FOR COMPLETING THE SURVEY!

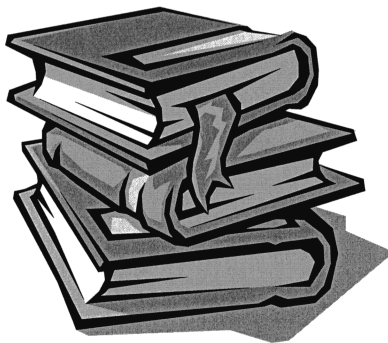
Please return the survey in the enclosed self-addressed, stamped envelope to:

RAND
Attn: David Coleman, SRG-1
1700 Main Street
Santa Monica, CA 90407

CHARTER SCHOOL SURVEY

1-5/

FORM: 8-10/ CH2



Completion of the questionnaire is voluntary. All responses to this survey will be strictly confidential. Individual respondents never will be identified by name or any other manner that could allow another researcher, government official, or member of the public to infer their identity.

BATCH

--	--	--	--

11-14/

If you would like to receive a \$50 honorarium for completing this survey, please PRINT your name, school name, school mailing address, and chartering authority in the space below. Remove this tear-off sheet from the survey and place it in the "confidential" envelope and enclose it in the LARGE RAND business reply envelope with your completed survey. No postage is needed.

PLEASE PRINT:

Today's Date: _____

Name _____

School _____

School Address: _____

City _____ State _____ Zip code _____

Chartering Authority _____

THANK YOU FOR PARTICIPATING!
WE WILL MAIL YOU A CHECK FOR \$50 AS SOON AS WE RECEIVE THIS FORM.

RAND, 1700 Main Street, Santa Monica, CA 90407

BEFORE STARTING THE SURVEY, PLEASE COMPLETE THE FOLLOWING QUESTIONS:

A. Is this school a public charter school?

- ☐ Yes, Continue... 15/
☐ No → If 'NO,' please **STOP** the survey and return it to RAND in the envelope provided.

B. Has your charter been revoked or withdrawn, or have you suspended operation?

- ☐ Yes → If 'YES,' please **STOP** the survey and return it to RAND in the envelope provided. 16/
☐ No, Continue...

C. What is the state's chartering number for this school?

17-19/

D. How many instructional sites are included in this charter number?

- a. School sites 20-22/
b. Instructional sites in private homes 23-25/
c. Other types of instructional sites 26-28/
d. None (Enter 0) 29/

E. How many instructional sites are you reporting for in this survey?

- a. School sites 30-32/
b. Instructional sites in private homes 33-35/
c. Other types of instructional sites 36-38/

F. How many students are enrolled in the site(s) you are reporting for in this survey?

39-43/

FOR THE REST OF THE SURVEY QUESTIONS, "this school" REFERS TO THE SITE(S) AND NUMBER OF STUDENTS YOU SPECIFIED ABOVE.

1. In this school, approximately what percentage of all students are instructed (excluding routine homework and extended student illness)...

- a. ...exclusively or primarily at a school site? % 44-46/
- b. ...more or less equally at private home(s) and at a school site? % 47-49/
- c. ...exclusively or primarily at private home(s)? % 50-52/
- d. Other? (Please Describe: _____) % 53-55/
- TOTAL** % 56-57/

2. Are you the principal/director of this school?

- ☐ Yes 58/
- ☐ No, please specify your title _____ 59-60/

3. What grades are offered in this school? (Check all that apply)

- ☐ Prekindergarten ☐ 2nd ☐ 5th ☐ 8th ☐ 11th
- ☐ Kindergarten ☐ 3rd ☐ 6th ☐ 9th ☐ 12th
- ☐ 1st ☐ 4th ☐ 7th ☐ 10th ☐ Ungraded

CARD 02

ID

6-7/

1-5/

4. How many instructional days are offered by this school? (If you are a multi-track school, please specify the number of instructional days per track.)

Total Instructional Days Per Year

8-10/

5. For the school year 2001-02, did this school have more students apply than it could accommodate?

- ☐ Yes → If 'Yes,' how many students? 11/
- ☐ No Students 12-14/

6. During the school year 2001-02, approximately what percentage of this school's students came from the local attendance area?
 %
 Percentage

15-17/

☐ Don't Know

18/

7. a. Is <u>this school</u> a not-for-profit school?			
<input type="checkbox"/> Yes			19/
<input type="checkbox"/> No			
b. Is <u>this school</u> part of an Education Management Organization (EMO)?			
<input type="checkbox"/> Yes, please name the organization: _____			20/
<input type="checkbox"/> No			21-22/
8. Is <u>this school</u> facility or parts of the facility...			
a. ...leased from a commercial source?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	23/
b. ...provided by a district, free or at a nominal cost?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	24/
c. ...leased at, or near, market price from a district?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	25/
d. ...privately rented or owned?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	26/
e. ...donated by sponsors other than a district?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	27/
f. ...obtained through another arrangement?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	28/
If "Yes," Describe _____			29-30/

9. a. When was <u>this school's</u> current charter granted?			
<input type="text" value=""/> <input type="text" value=""/> / <input type="text" value=""/> <input type="text" value=""/>			31-34/
Month		Year	
b. Who granted this charter to the school?			
<input type="checkbox"/> The local school district (Please specify: _____)			35/
<input type="checkbox"/> A school district other than the local school district (Please specify: _____)			36-37/
<input type="checkbox"/> County Office of Education			38-39/
<input type="checkbox"/> State Board of Education			
c. Was your application initially rejected by a local school district?			
<input type="checkbox"/> Yes			40/
<input type="checkbox"/> No			
d. Is this charter school a newly created school or was it a pre-existing public school?			
<input type="checkbox"/> A newly created school (start-up school)			41/
<input type="checkbox"/> A pre-existing public school			

10. When did this school start providing instruction as a public charter school?

/

Month

Year

42-45/

11. a. Does this school seek to focus its services on a specific population of students?

Yes

No

→ If 'NO,' go to Question 12

46/

b. Please specify the categories of students the school focuses its services

(Check all that apply)

a. Students with disabilities

47/

b. Low-income students

48/

c. Students of a specific racial/ethnic minority group

49/

d. Limited English Proficient students

50/

e. Students with academic problems

51/

f. Students with discipline problems

52/

g. Students with special aptitudes, skills, or talents

53/

(Please describe _____)

54-55/

12. Does this school's admissions process include any of the following elements?

Mark (X) one box per line

	Not used	Used for diagnostic purposes only	Used to determine eligibility for admission	
a. Admission test or standardized achievement test	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	56/
b. Academic record	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	57/
c. Special student aptitudes, skills, or talents	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	58/
d. Personal interview	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	59/
e. Recommendations	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	60/

13. How much control does <u>this school</u> have over the following decisions and policies?		No Control				Full Control				How important is your current level of control to the operation of the school?		Not Important				Very Important				N/A	
		1	2	3	4	1	2	3	4			1	2	3	4						
a.	Student disciplinary policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		61-62/	
b.	Student assessment policies (except state mandated tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		63-64/	
c.	Staff salaries and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		65-66/	
d.	Budgetary expenses other than salaries and benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		67-68/	
e.	Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		69-70/	
f.	Staff hiring, discipline, and dismissal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		71-72/	

14. Does this school have a Memorandum of Understanding with a chartering authority?

- ☐ Yes
☐ No

73/

15. Around the first of October, approximately how many full-time equivalent (FTE) staff worked in each of the following categories in this school?

		(Enter 0 if none)			
		Full-time equivalent			
a.	Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>	74-76
b.	Teacher aides or paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	77-79/
c.	Special education aides	<input type="text"/>	<input type="text"/>	<input type="text"/>	80-82/
d.	Total staff (including a, b, c, and other staff)	<input type="text"/>	<input type="text"/>	<input type="text"/>	83-85/

16. Who employs the teachers at this school?

Please check one

- ☐ District
☐ Educational Management Organization
☐ School
☐ Other (Please Specify: _____)

86/

87-88/

CARD 03		ID	6-7/ 1-5/
17. Are the following criteria important in considering applicants for teaching positions in <u>this school</u>?			
<i>Mark (X) one box per line</i>			
	Not Important		Very Important
	<div style="display: flex; justify-content: space-between; width: 100%;"> 1 2 3 4 </div>		
a.	Full standard state credential for field to be taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	8/
b.	At least emergency permit or endorsement for field to be taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	9/
c.	College major in field to be taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	10/
d.	Passage of a CBEST test of basic skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	11/
e.	Passage of the PRAXIS or SSAT test of subject knowledge or extensive college work in the subject area to be taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	12/
f.	Non-educational skills or real world experience	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	13/
18. For the school year 2001-02, how many of the following were <u>newly</u> hired in <u>this school</u>?			
a.	Full-time teachers	<div style="display: flex; gap: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	Teachers 14-17/
b.	Part-time teachers	<div style="display: flex; gap: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	Teachers 18-21/
c.	Teacher aides or paraprofessionals	<div style="display: flex; gap: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div>	Teachers 22-25/
19. Does <u>this school</u> have a written agreement with a teacher's union or organization for the purpose of collective bargaining or meet-and-confer decisions?			
	<input type="checkbox"/> Yes <input type="checkbox"/> No		26/
20. How many contracted days does a full-time teacher work per year?			
	<div style="display: flex; gap: 5px;"> <input type="text"/> <input type="text"/> <input type="text"/> </div>	Days Per Year	27-29/
21. How often do teachers voluntarily work more than the required number of hours in <u>this school</u>:			
	<i>Please check one</i>		
	<input type="checkbox"/> Rarely or Never		30/
	<input type="checkbox"/> Sometimes		
	<input type="checkbox"/> Often		

22. Is there a salary schedule (i.e., a fixed salary based on years of experience and education) for teachers at this school?

- ☐ Yes
☐ No

31/

23. Does this school currently use any pay incentives such as cash bonuses, salary increases or different steps on the salary schedule to...

	Regularly	Occasionally	Never	
a. ...reward teachers who have attained National Board for Professional Teaching Standards certification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32/
b. ...reward teachers from Public School Accountability Act (PSAA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	33/
c. ...reward excellence in teaching (excluding PSAA)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	34/
d. ...reward completion of in-service professional development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35/
e. ...reward lead teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36/
f. ...recruit or retain teachers to teach in fields of shortage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37/

24. Approximately what percent of teachers in this school participated in each of the following types of professional development activities at least once during the past year?

	0- 25%	26- 50%	51- 75%	76- 100%	
a. Workshops or conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	38/
b. Courses for college credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	39/
c. Teacher study groups, collaboratives, or networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40/
d. Mentoring, shadowing, peer observation or coaching programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	41/

25. Does this school provide teachers with time for professional development during regular contract hours?

- ☐ Yes
☐ No

42/


Go to Question 27

26. Are the following used to provide teachers in this school with time for professional development during regular contract hours?


a. Substitute teachers to cover teachers' classes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	43/
b. Early dismissal or late start for students	<input type="checkbox"/> Yes	<input type="checkbox"/> No	44/
c. Professional days built in during the school year	<input type="checkbox"/> Yes	<input type="checkbox"/> No	45/
d. Professional days built in before or after the school year	<input type="checkbox"/> Yes	<input type="checkbox"/> No	46/
e. Common planning time for teachers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	47/
f. Reduced teacher work loads (less time in the classroom with students or less time on assigned non-instructional duties)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	48/

27. Are the following means of facilitating parent participation in place at this school?
 ("Parents" includes parents or other family members and guardians.)

If 'YES,' mark what proportion of parents participated:

			Yes	No	Few	Less than Half	About Half	More than Half	Most	
a.	Open house or back-to-school night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	49-50/
b.	Regularly scheduled schoolwide parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	51-52/
c.	Special subject-area events (e.g. science fair, concert)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	53-54/
d.	Parent education workshops or courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	55-56/
e.	Written contract between school and parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	57-58/
f.	Parents as volunteers in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	59-60/
g.	Parents involved in instructional issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	61-62/
h.	Parents involved in governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	63-64/
i.	Parents involved in budget decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	65-66/

28. Are parents or family members required to participate or volunteer at this school?

- ☐ Yes  If 'YES,' how many hours are required per year? Hours per year 67/
- ☐ No 68-70/

29. Does this school offer the following?

- a. A curriculum that focuses on an ethno-centric or cultural theme ☐ Yes ☐ No 71/
- b. A bilingual program ☐ Yes ☐ No 72/

30. Has this school implemented the following?

- a. Block scheduling ☐ Yes ☐ No 73/
- b. Before-school or after-school enrichment programs ☐ Yes ☐ No 74/
- c. Academic intersessions or summer school activities for students needing extra assistance to meet academic expectations ☐ Yes ☐ No 75/
- d. Academic intersessions or summer school activities for students seeking academic advancement or acceleration ☐ Yes ☐ No 76/

CARD 04

ID

6-7/

1-5/

For schools with 4th grade students**31. In a typical week, how many hours of instruction does the typical fourth-grade student receive in...**

Mark (X) one box per line

	None	1-2 hours per week	3-4 hours per week	5-6 hours per week	7 or more hours per week	
a. English/language arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8/
b. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/
c. Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/
d. Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11/
e. Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12/
f. Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13/
g. Fine or Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14/
h. Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15/

For schools with 7th grade students**32. In a typical week, how many hours of instruction does the typical seventh-grade student receive in...**

Mark (X) one box per line

	None	1-2 hours per week	3-4 hours per week	5-6 hours per week	7 or more hours per week	
a. English/language arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16/
b. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17/
c. Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18/
d. Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19/
e. Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20/
f. Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21/
g. Fine or Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22/
h. Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23/

For schools with 12th grade students → **(Complete questions 33 and 34)**

33. For high school graduates of the class of 2002, how many years of instruction are required in each of the following areas?

	How Many Years		
	<i>(For example 1 . 5 Years)</i>		
a. English/Language Arts	<input type="text"/>	<input type="text"/> Years	24-26/
b. Mathematics	<input type="text"/>	<input type="text"/> Years	27-29/
c. Computer Science	<input type="text"/>	<input type="text"/> Years	30-32/
d. Social Sciences, Social Studies (e.g., history, geography, economics)	<input type="text"/>	<input type="text"/> Years	33-35/
e. Physical or Biological Sciences	<input type="text"/>	<input type="text"/> Years	36-38/
f. Foreign Languages	<input type="text"/>	<input type="text"/> Years	39-41/
g. Fine or Performing Arts	<input type="text"/>	<input type="text"/> Years	42-44/
h. Physical Education	<input type="text"/>	<input type="text"/> Years	45-47/
i. Other (Please Specify: _____)	<input type="text"/>	<input type="text"/> Years	48-50/ 51-52/

For schools with 12th grade students

34. How many Advanced Placement (AP) courses does this school offer?

(Please count a course as one course if it is offered more than one time in a school year)

<input type="text"/> <input type="text"/> AP courses	53-54/
--	--------

35. How many computers are used for instructional purposes in this school?

(Enter 0 if none)

<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Computers	55-58/
---	--------

36. Are STAR (Standardized Testing and Reporting) data used for any of the following purposes in this school?

a. To realign the curriculum	<input type="checkbox"/> Yes	<input type="checkbox"/> No	59/
b. To assign students to supplemental instruction, practice, or tutoring	<input type="checkbox"/> Yes	<input type="checkbox"/> No	60/
c. To determine next year's instructional focus	<input type="checkbox"/> Yes	<input type="checkbox"/> No	61/
d. To allocate resources	<input type="checkbox"/> Yes	<input type="checkbox"/> No	62/
e. To identify problems with teaching	<input type="checkbox"/> Yes	<input type="checkbox"/> No	63/
f. To shape the content of professional development	<input type="checkbox"/> Yes	<input type="checkbox"/> No	64/

37. Please indicate if this school is taking each of the following actions this year:

- | | | | |
|---|------------------------------|-----------------------------|-----|
| a. Holding staff meetings that focus on the STAR testing program | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 65/ |
| b. Developing a school plan for improving performance on the STAR tests | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 66/ |
| c. Implementing test-preparation activities for STAR | <input type="checkbox"/> Yes | <input type="checkbox"/> No | 67/ |

38. What type of funding does this charter school receive?

Please check one

- | | |
|--|-----|
| <input type="checkbox"/> Block grant, locally funded | 68/ |
| <input type="checkbox"/> Block grant, direct-funded | |
| <input type="checkbox"/> Not in the Block Grant, funded through the district revenue limit | |

39. For the school year 2001-02, is this school eligible to participate and does it participate in the following state and/or federal aid programs?

Mark (X) one box per line

	Currently Receiving Funding	Application Pending	Ineligible to Apply	Eligible but Not Applying	Don't Know Whether Eligible or Not	
a. K-3 class size reduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	69/
b. Pupil transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70/
c. Public Schools Accountability Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	71/
d. Special education funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	72/
e. Title 1 funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	73/
f. Staff development buyout days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	74/
g. Child nutrition programs (national school lunch program, special milk program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	75/
h. Supplemental instruction program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	76/
i. Desegregation program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	77/
j. Beginning teacher support program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	78/

CARD 05					ID	6-7/ 1-5/
40. Does the sponsoring agency provide any of the following goods and services?						
a.	Payroll	<input type="checkbox"/> Yes	<input type="checkbox"/> No			8/
b.	Bookkeeping	<input type="checkbox"/> Yes	<input type="checkbox"/> No			9/
c.	Budget preparation	<input type="checkbox"/> Yes	<input type="checkbox"/> No			10/
d.	Assistance in meeting federal or state regulations	<input type="checkbox"/> Yes	<input type="checkbox"/> No			11/
e.	Administrative support to apply for and maintain categorical funding	<input type="checkbox"/> Yes	<input type="checkbox"/> No			12/
41. To what extent do you agree or disagree with the following statements regarding this charter school's finances?						
<i>Mark (X) one box per line</i>						
		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
a.	The charter school block grant funding model satisfies the legislative requirement to be simple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	The charter school block grant funding model provides at least as much operational funding as would be available to a similar public school serving a similar pupil population.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Our school is struggling with financing capital expenditures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	It is difficult for our school to obtain or fund liability insurance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Our school has the expertise to handle payroll, bookkeeping and budget preparations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Our school has given up pursuing certain categorical funds because they are too complex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Adequate oversight is provided of the charter school funds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. For the school year 2001-02, how much private funding did <u>this school</u> receive?						
\$ <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . 00						20-26/
43. In the 2001-02 school year, how many students enrolled in <u>this school</u> have an Individual Education Plan (IEP) because they have disabilities or are special education students?						
<i>(Enter 0 if none)</i>						
<input type="text"/> <input type="text"/> <input type="text"/>		Number of IEP Students →				27-29/
If 'Zero,' please skip to Question 48						

- 44. How many of these students have severe disabilities (e.g., severe autism, deaf-blindness, severe development delay, severe emotional disturbance, severe hearing impairment or deafness, severe mental retardation, multiple disabilities, severe orthopedic impairment, traumatic brain injury, or severe visual impairments or blindness)?**

(Enter 0 if none)

Number of Students with Severe Disabilities

30-32/

- 45. How many special education students are currently being served in each of the following instructional settings or services in this school?**

- a. Exclusively in general education classrooms

33-36/

- b. Exclusively in separate classrooms (i.e., in self-contained special classrooms or departmentalized special education classes)

37-40/

- c. Part of the time in general education classrooms and part of the time in separate classrooms (i.e., pull-out programs)

41-44/

- 46. Approximately what percentage of this school's special education students are included in statewide assessment (SAT 9)?**

%

45-47/

Percentage

- 47. What percentage of the cost of educating special education students are covered by the funding this school receives for special education students?**

%

48-50/

Percentage

- 48. Does this school have a program that supports gifted and talented students?**

☐ Yes

51/

☐ No

→ Go to question 50

- 49. How does this school identify its gifted and talented population?**

☐ STAR 9 (Standardized Tests)

52/

☐ Individually Administered IQ Tests

53/

☐ Group Administered IQ Tests

54/

☐ RAVEN Matrices

55/

☐ Other

56/

(Please Specify: _____)

57-58/

CARD 06		ID	6-7/ 1-5/
50. How many students in <u>this school</u> were disciplined in the following ways this year?			
a. Suspended in school	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		8-11/
b. Suspended out of school	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		12-15/
c. Expelled	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		16-19/
Students			
51. Please indicate the approximate percentage of students for whom these issues are a problem in <u>this school</u>.			
	Percent of students		
a. Student tardiness	<input type="text"/> <input type="text"/> <input type="text"/> %		20-22/
b. Student absenteeism	<input type="text"/> <input type="text"/> <input type="text"/> %		23-25/
c. Students cutting class	<input type="text"/> <input type="text"/> <input type="text"/> %		26-28/
d. Physical conflicts with other students	<input type="text"/> <input type="text"/> <input type="text"/> %		29-31/
e. Student pregnancy	<input type="text"/> <input type="text"/> <input type="text"/> %		32-34/
f. Student use of alcohol	<input type="text"/> <input type="text"/> <input type="text"/> %		35-37/
g. Student drug use	<input type="text"/> <input type="text"/> <input type="text"/> %		38-40/
h. Student disrespect for teachers	<input type="text"/> <input type="text"/> <input type="text"/> %		41-43/
i. Students dropping out	<input type="text"/> <input type="text"/> <input type="text"/> %		44-46/
j. Poor student health	<input type="text"/> <input type="text"/> <input type="text"/> %		47-49/
52. Please answer the following questions:			
a. How long have you been principal of <u>this school</u> ?	<input type="text"/> <input type="text"/> Years		50-51/
b. How many total years of school administration experience do you have?	<input type="text"/> <input type="text"/> Years		52-53/
c. How many total years of classroom teaching experience, if any, do you have?	<input type="text"/> <input type="text"/> Years		54-55/

53. What was your most recent occupation before becoming principal of this school?

56/

- a. ☐ Principal/Director of another public school
- b. ☐ Principal/Director of a private school
- c. ☐ Assistant Principal at this school
- d. ☐ Assistant Principal at another public school
- e. ☐ Assistant Principal at a private school
- f. ☐ Other school administrative position at a public school
- g. ☐ Other school administrative position at a private school
- h. ☐ Teacher at this school
- i. ☐ Teacher at another school
- j. ☐ Other occupation within the field of education
- k. ☐ Other occupation outside the field of education

54. What is your highest degree?

Please check one

57/

- a. ☐ Less than a Bachelor's Degree
- b. ☐ Bachelor's Degree
- c. ☐ Master's Degree
- d. ☐ Doctorate Degree

55. Do you have....

58/

- a. ...a full teaching credential? ☐ Yes ☐ No
- b. ...an administrative credential? ☐ Yes ☐ No

59/

56. a. Do you also teach in this school?

60/

- ☐ Yes
- ☐ No → **Go to Question 57**

61-62/

b. If so, for how many hours per week?

Hours Per Week

57. Are you Male or Female?

63/

- ☐ Male
- ☐ Female

58. What is your race/ethnicity?

Mark (X) only one box

- a. ☐ American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
- b. ☐ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
- c. ☐ Black, not Hispanic
- d. ☐ White, not Hispanic
- e. ☐ Hispanic

64/

59. Please specify a range of your current gross annual salary in this school?

Mark (X) only one box

- a. ☐ Less than \$50,000
- b. ☐ \$50,001 to \$65,000
- c. ☐ \$65,001 to \$80,000
- d. ☐ \$80,001 to \$95,000
- e. ☐ \$95,001 to \$110,000
- f. ☐ \$110,001 to \$125,000
- g. ☐ \$125,001 to \$140,000
- h. ☐ Over \$140,000

65/

60. How much time, on average, do you work for this school?

- a. Hours per week during regular school year Hours Per Week
- b. Hours per week during summer Hours Per Week

66-67/

68-69/

61. How many contracted days do you work per year?

Days Per Year

70-72/

THANK YOU FOR COMPLETING THE SURVEY!

Please return the survey in the enclosed self-addressed, stamped envelope to:

**RAND
Attn: David Coleman, SRG-1
1700 Main Street
Santa Monica, CA 90407**

Charter School Supplemental Survey

Instructions: Please fill out this survey and mail it back in the enclosed business reply envelope or fax it to David Coleman at 310-260-8009.

1. What is the range and average of full-time teachers' yearly base salaries at this school?

- a. Lowest/per year \$, .00
- b. Highest/per year \$, .00
- c. Average salary/per year \$, .00

2. For the school year 2001-02, what was this school's...

- a. Total revenues? \$, .00
- b. Total expenditures? \$, .00

3. What was this school's total revenue during the 2001-02 school year, if applicable, from the following sources?

Total Revenue (\$)

- a. State revenue limit/charter school general purpose entitlement \$, .00
- b. Charter school categorical block grant \$, .00
- c. Special education \$, .00
- d. Title 1 \$, .00

4. For the 2001-02 school year, what were this school's expenditures on each of the following?

- a. Teacher salaries and benefits \$, .00
- b. Other staff salaries and benefits \$, .00

5. What percentage, if any, of total revenues generated by this school is retained by your sponsoring agency for oversight, contracting and encroachment?

(Enter 0 if none)

- a. . % Oversight
Percent of total revenues
- b. . % Contracting
Percent of total revenues
- c. . % Encroachment
Percent of total revenues

Your name: _____ School Name: _____
Title/position: _____ Daytime Phone Number: _____

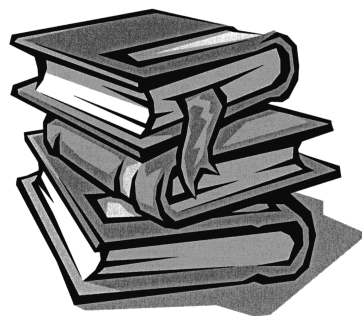
THANK YOU FOR COMPLETING THE SURVEY!

RAND ☐ ☐
1700 Main Street
Santa Monica, CA 90401

CHARTERING AUTHORITY SURVEY

BARCODE	1-5/
---------	------

FORM: 8-10/ AUT



We will use the information you give us for research purposes only. We will protect the confidentiality of this information, and will not disclose your identity or information that identifies you to anyone outside of the research project, except as required by law. We will not identify you in any reports we write. We will destroy all information that identifies you at the end of the study.

BATCH	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					11-14/

RAND
1700 Main Street
Santa Monica CA 90407

We expect to release the results of RAND's study in July 2003. If you would like to receive a copy of the results of this survey, please PRINT your name and mailing address in the space below. Remove this tear-off sheet from the survey, place it in the "survey results" envelope and enclose it in the LARGE RAND business reply envelope with your completed survey. No postage is needed.

PLEASE PRINT:

Today's Date: _____

Name: _____

Address: _____

City: _____ State: _____ Zip code: _____

Chartering Authority Name: _____

THANK YOU FOR PARTICIPATING!

RAND
1700 Main Street
Santa Monica CA 90407

1. What is your position at this chartering authority?

Position: _____ 15-16/

2. How many petitions for charter schools have been submitted to this chartering authority since 1992? *(Please count applicants that submitted more than one petition for a particular school only once.)*

of petitions 17-18/

3. Of the number of petitions submitted, how many are currently:

a. Approved, operating, and still valid	<input type="text"/> <input type="text"/>	19-20/
b. Approved, but not yet operating	<input type="text"/> <input type="text"/>	21-22/
c. Approved, but later revoked	<input type="text"/> <input type="text"/>	23-24/
d. Approved, but later closed	<input type="text"/> <input type="text"/>	25-26/
e. Pending	<input type="text"/> <input type="text"/>	27-28/
f. Denied	<input type="text"/> <input type="text"/>	29-30/
g. Not valid because they were withdrawn prior to approval	<input type="text"/> <input type="text"/>	31-32/
h. Other (Please specify: _____)	<input type="text"/> <input type="text"/>	33-34/
	35-36/	
TOTAL NUMBER OF PETITIONS SUBMITTED SINCE 1992 <input type="text"/> <input type="text"/>		37-38/
(Should equal # of petitions in Question 2)		

4. If any petitions were denied, as stated in Question 3f, how many were denied for each of the following reasons? *(Please double count if a petition was denied for more than one reason)*

Number of petitions denied

a. Unsound educational programs	<input type="text"/> <input type="text"/>	39-40/
b. Demonstrably unlikely to succeed	<input type="text"/> <input type="text"/>	41-42/
c. Inadequate number of required signatures	<input type="text"/> <input type="text"/>	43-44/
d. Did not contain reasonably comprehensive descriptions of the required 15 elements (A-O elements)	<input type="text"/> <input type="text"/>	45-46/
e. Did not contain an affirmation of each of the four conditions described in Educational Code 47605(d)	<input type="text"/> <input type="text"/>	47-48/
f. Other (Please specify: _____)	<input type="text"/> <input type="text"/>	49-50/
	51-52/	

5. Does this chartering authority have a set of written guidelines or a scoring rubric for use in determining whether to approve charter petitions?

☐ Yes 53/

☐ No

6. Does this chartering authority provide its charter schools with any of the following goods and services?

	Yes	No	If "Yes," how many charter schools?	
a. Payroll	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	54-56/
b. Bookkeeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	57-59/
c. Budget preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	60-62/
d. Assistance in meeting federal or state regulations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	63-65/
e. Administrative support to apply for and maintain categorical funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	66-68/

7. a. Does this chartering authority currently pay for any charter school facility costs?

☐ Yes 69/
☐ No → If "No," go to Question 8

b. How does this chartering authority pay for charter school facility costs?

Check all that apply

1. General fund revenues.....	<input type="checkbox"/>	70/
2. School bonds	<input type="checkbox"/>	71/
3. Grant applications.....	<input type="checkbox"/>	72/
4. Parcel tax	<input type="checkbox"/>	73/
5. Other (Please describe: _____)	<input type="checkbox"/>	74/

75-76/

8. Does this chartering authority currently provide space within existing non-charter school facilities for instructional use by charter schools?

☐ Yes 77/
☐ No

9. To what extent do you agree or disagree with the following statements regarding charter school finances?

Mark (X) one box per line

	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	
a. The charter school block-grant-funding model satisfies the legislative requirement to be simple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	78/
b. The charter school block-grant-funding model provides at least as much operational funding as would be available to a similar school district serving a similar pupil population.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	79/
c. This chartering authority is struggling with financing charter school capital expenditures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	80/
d. Our charter schools place a financial burden on this chartering authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	81/
e. Most of our charter schools have the expertise to handle payroll, bookkeeping, and budget preparations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	82/
f. Most of our charter schools have given up pursuing certain categorical funds because they are too complex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	83/
g. We are able to provide adequate oversight for our charter schools' funds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	84/

10. a. How many charter schools under this chartering authority are included in this chartering authority's responsibility as an LEA for special education (i.e., how many are legal arms of the chartering authority for special education purposes)?

Number of charter schools 8-9/

(If none, go to Question 11)

- b. For how many of these do you directly provide the majority of their special education services?

Number of charter schools 10-11/

- c. How many of these provide the majority of their own special education services through school and contracted personnel? Please list the names of these charter schools.

Number of charter schools 12-13/

School Name:

School 1: _____ 14-16/

School 2: _____ 17-19/

School 3: _____ 20-22/

11. a. Does this chartering authority charge any of the schools under its authority (charter or non-charter) on a per ADA basis for the excess costs of special education?

☐ Yes 23/
☐ No → If "No," go to question 11c.

- b. If so, what is the current charge per ADA?

\$, Charge per ADA 24-27/

- c. If not, do you use some other method for distributing costs among the schools? Please explain:

 _____ 28-29/

12. If any of the charter schools under this chartering authority are independent LEAs or SELPAs for special education purposes, please list their names.

If none, check this box ☐ and go to Question 13 30/

School Name:

School 1: _____ 31-33/

School 2: _____ 34-36/

School 3: _____ 37-39/

13. Which of the following statements characterize the professional development offered to teachers by this chartering authority?*Check all that apply*

- | | | | |
|----|---|--------------------------|-----|
| a. | Some professional development programs are offered ONLY to non-charter school teachers. Charter school teachers are NOT PERMITTED to participate. | <input type="checkbox"/> | 40/ |
| b. | Some professional development programs are offered ONLY to charter school teachers. Non-charter school teachers are NOT PERMITTED to participate. | <input type="checkbox"/> | 41/ |
| c. | Some professional development programs are mandatory for both non-charter and charter school teachers. | <input type="checkbox"/> | 42/ |
| d. | Some professional development programs are mandatory for non-charter school teachers but optional for charter school teachers. | <input type="checkbox"/> | 43/ |
| e. | Some professional development programs are mandatory for charter school teachers but optional for non-charter school teachers. | <input type="checkbox"/> | 44/ |

14. Who pays for charter school teachers' participation in professional development?*Check all that apply*

- | | | |
|----|--|-----|
| a. | <input type="checkbox"/> Charter School | 45/ |
| b. | <input type="checkbox"/> Chartering Authority | 46/ |
| c. | <input type="checkbox"/> Teacher | 47/ |
| d. | <input type="checkbox"/> Other (Please specify: _____) | 48/ |

49-50/

15. a. In total, how many staff members do you have assigned to charter school oversight, including coordination and assistance?

- | | | | |
|----|--|---|--------|
| 1. | Full-time staff assigned full time to charter school oversight | <input type="text"/> <input type="text"/> | 51-52/ |
| 2. | Full-time staff assigned part time to charter school oversight | <input type="text"/> <input type="text"/> | 53-54/ |
| 3. | Part-time staff assigned to charter school oversight | <input type="text"/> <input type="text"/> | 55-56/ |

b. Do any of the staff members responsible for oversight...

- | | | | |
|----|---|--|-----|
| 1. | ...also teach at one or more of your charter schools? | <input type="checkbox"/> Yes <input type="checkbox"/> No | 57/ |
| 2. | ...also serve as principal or administrator of one or more of your charter schools? | <input type="checkbox"/> Yes <input type="checkbox"/> No | 58/ |
| 3. | ...have expertise in special education? | <input type="checkbox"/> Yes <input type="checkbox"/> No | 59/ |

17. a. Are you a County or State Office of Education?

- ☐ Yes 8/
☐ No → If "No," go to Question 18

b. Is the district or districts where your charter schools are located providing:

- ...facilities for the school(s)? ☐ Yes ☐ No 9/
 ...other resources for the school(s)? ☐ Yes ☐ No 10/

Please skip questions 18 and 19 if you are a County or State Office of Education.**18. a. Have you authorized any charter schools that do not operate within your local attendance boundaries?**

- ☐ Yes (Please answer "yes" if you have chartered a charter school that has at least one site outside your local attendance boundaries.) 11/
☐ No → If "No," go to Question 19

b. If so, how many charter schools?

Number of charter schools 12-13/

c. Of these charter schools, is the district where your charter schools are located providing:

- ...facilities for the school(s)? ☐ Yes ☐ No 14/
 ...other resources for the school(s)? ☐ Yes ☐ No 15/

Please skip question 19 if you are a County or State Office of Education.**19. a. Are there any charter schools within your local attendance boundaries that were authorized by an outside chartering authority?**

- ☐ Yes (Please answer "yes" if a multi-site charter school has at least one site within your district and is not authorized by this chartering authority.) 16/
☐ No → If "No," go to Question 20

b. How many charter schools?

Number of charter schools 17-18/

c. Of these charter schools, are you providing:

- ...facilities for the school(s)? ☐ Yes ☐ No 19/
 ...other resources for the school(s)? ☐ Yes ☐ No 20/

20. a. Does this chartering authority have a definition of independent and dependent charter schools?

21/

☐ No → If "No," go to Question 21

b. Please provide your definitions of independent and dependent charter schools below:

22-23/

24-25/

21. Please list the schools that are currently chartered by this chartering authority:

Check all that apply

[illegible]

For Questions 22 through 28, answers may differ depending on whether charter schools are considered "dependent" or "independent." Therefore, please answer the questions in the left-hand response columns for your "independent" charter schools and in the right-hand response columns for your "dependent" charter schools. If you do not define charters as independent or dependent, place your answers in the left-hand response columns. If you have both types of charters under your authority, please answer both sets of response columns.

For example: If you are answering the following question for schools that are not defined as either independent or dependent, you will fill your answers on the left hand column for questions, as shown in sample below.

Which of the following types of information does this chartering authority require of charter schools?

	Independent or Undefined Charter Schools				Dependent Charter Schools				
	How important is each of the following in enabling you to oversee your charter schools?				How important is each of the following in enabling you to oversee your charter schools?				
Require charter schools to submit?	Not Important 1	2	3	Very Important 4	Require charter schools to submit?	Not Important 1	2	3	Very Important 4
a. School calendar and schedule ...	<input checked="" type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Curriculum information	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Parent satisfaction survey	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Portfolios of student work	<input checked="" type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. School attendance data	<input checked="" type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on next page →

22. Which of the following types of information does this chartering authority require of each type of charter school?

	Independent or Undefined Charter Schools					Dependent Charter Schools				
	Require charter schools to submit?	If required, how important is this information in enabling you to oversee your charter schools?				Require charter schools to submit?	If required, how important is this information in enabling you to oversee your charter schools?			
		Not Important			Very Important		Not Important			Very Important
		1	2	3	4		1	2	3	4
a. School calendar and schedule...	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Curriculum information	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Parent satisfaction survey.....	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Graduation / promotion rates ...	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Student attendance data	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Student admission data	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Standardized achievement test data	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Student demographic information	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Student grades.....	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Portfolios of student work	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Number of dropouts.....	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Student discipline information...	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Number of transfers	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Financial reports or budgets	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Evidence of liability insurance...	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Evidence of adequacy/safety of facilities	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Evidence of teacher credentialing	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> →					<input type="checkbox"/> →				

24. What is the typical schedule for evaluating each type of charter school that operates under this chartering authority to see if it is meeting the educational goals set forth in its charter?

[illegible]

25. Does this chartering authority exercise a different degree of control (i.e., decision-making authority) over the following types of ongoing operations in its charter schools than in its non-charter schools?

[illegible]

27. Are any charters school teachers under this chartering authority subject to collective bargaining contracts?

Independent or Undefined Charter Schools	Dependent Charter Schools	
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	80-81/

28. Does this chartering authority...

Independent or Undefined Charter Schools <i>check all that apply</i>	Dependent Charter Schools <i>check all that apply</i>	
a. ...require charter schools to follow a district's hiring policies regarding qualifications for teachers? <input type="checkbox"/>	a. ...require charter schools to follow a district's hiring policies regarding qualifications for teachers? <input type="checkbox"/>	82-83/
b. ...require charter schools to follow a district's procedures for firing teachers? <input type="checkbox"/>	b. ...require charter schools to follow a district's procedures for firing teachers? <input type="checkbox"/>	84-85/
c. ...interview teachers who apply to work in charter schools? <input type="checkbox"/>	c. ...interview teachers who apply to work in charter schools? <input type="checkbox"/>	86-87/
d. ...help place teachers in charter schools? <input type="checkbox"/>	d. ...help place teachers in charter schools? <input type="checkbox"/>	88-89/
e. ...review and approve the hiring of each charter school teacher? <input type="checkbox"/>	e. ...review and approve the hiring of each charter school teacher? <input type="checkbox"/>	90-91/
f. ...retain the right to dismiss teachers in charter schools? <input type="checkbox"/>	f. ...retain the right to dismiss teachers in charter schools? <input type="checkbox"/>	92-93/
g. ...permit teachers to transfer between charter and non-charter schools? <input type="checkbox"/>	g. ...permit teachers to transfer between charter and non-charter schools? <input type="checkbox"/>	94-95/

29. Please add any additional comments regarding your experience as a chartering authority:

96-97/

THANK YOU FOR COMPLETING THE SURVEY!

98/

Please place your completed survey in the RAND postage-paid envelope and send to:

RAND
Attn: David Coleman, Mail Stop – SRG-1
1700 Main Street
Santa Monica CA 90407

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